

CATCHING THE DREAM

"Education is the seed that provides spiritual and individual growth."

INSTRUCTIONS TO APPLICANTS

<u>IMPORTANT</u>: Please read all application materials thoroughly before completing this application. Applications that are incomplete or unsigned will not be reviewed. <u>MUST BE TYPED! NEVER FAX OR EMAIL. ALL SIGNATURES MUST BE ORIGINAL. THE CIB MUST COME DIRECTLY FROM TRIBAL OFFICE.</u> THE FINANCIAL NEEDS ANALYSIS MUST COME DIRECTLY FROM THE COLLEGE.

- 1. GENERAL INFORMATION: CTD's objective is to recognize and reward outstanding student achievement. This supplemental award is intended to help Native American Indian students who are ¼ or more degree American Indian, and an enrolled member of a U.S. tribe. "U.S. Tribe" is defined as federally recognized, state recognized or terminated. All awards are based on merit, academic achievement and ambition. Students must attend a college or university on a full-time basis, seeking a BA or higher. CTD does not fund students studying out of the country or attending non-accredited institutions, vocational, technical institutions, distance learning or online programs. Catching the Dream scholarships are awarded for life. If you win, you will never have to apply again. However, if you are not selected for scholarship with CTD, you cannot apply again.
- 2. **<u>DEADLINES</u>**: It is the applicant's sole responsibility to meet all final deadlines of CTD. Missing material due to failure by others to meet final deadlines will cause your application not to be processed. It is the sole responsibility of the applicant to follow up and ensure that CTD receives valid documents on or before designated deadlines. **<u>NO</u> EXCEPTIONS TO THIS RULE**.

Important Deadlines: Summer Session

Fall Semester / Autumn Quarter Spring Semester / Winter Quarter *March 15 April 30 September 15*

- 3. <u>FUNDING</u>: Because we are a supplemental aid program, applicants are required to apply for <u>all other sources</u> of funding for which they are eligible; this includes applying for campusbased aid. We strongly recommend that applicants look through private scholarship directories for information on over 100,000 scholarships, grants, loan and internships. Go to <u>www.fastweb.com</u> <u>www.scholarship.com</u> and <u>www.salliemae.com</u>. A wide range of corporations, unions, trust funds, religious and fraternal organizations, associations, and private philanthropists can provide you with financial assistance you need to continue your education. Please use our form to list all scholarships you have applied for and fill out completely.
- 4. <u>AWARDS</u>: Scholarships are on a competitive basis. Awards are based on CTD's projected income. Student that are awarded will be notified by letter as early as possible.
- 5. PLEASE TYPE ALL MATERIAL SUBMITTED: Do not staple, bind, or clip any part of the application; leave it loose leaf. Submit all documents on standard size paper (8 ½ x 11). Documents should be placed in the order as specified on page 2 of the application. Do not place labels or dividers in application packet. Use extra pages if necessary. DO NOT LEAVE BLANK SPACES. Failure to supply the requested information may preclude an applicant from being eligible for assistance under this program.
- 6. Proper completion of this application will determine your eligibility for scholarship funding. Students never funded by CTD are considered new students. Continuing students (those who are currently funded by CTD) do not have to reapply. **Instead**, go to our website at www.catchingthedream.org look for Renewal Forms: Follow the instructions they must be completed two weeks after the start of each semester. CTD does not place a limit on the number of terms/semesters for funding. We consider our scholarships "lifetime" awards. Therefore, it is in your best interest to make the time and the utmost effort to complete the application in its entirety.
- **7.** NO! Faxed or E-mail applications or documents will not be accepted. All applications must be mailed and received in our office by the designated deadline in order to be processed.



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LETTERS OF RECOMMENDATION OUTLINE

Please submit 3 letters of recommendation to CTD by the following deadline: March 15 (summer); April 30 (Fall Semester/Quarter); September 15 (Winter Quarter/Spring Semester)

- 2. **Letters of recommendation must be typed.** Be specific, not vague or general. Write formally and not informally. Do not ask CTD to follow up; instead, include all pertinent information in letter. **No Faxed or Emailed letters will be accepted Signatures must be original.**
- 3. The following areas should be addressed in the letter of recommendation:

BACKGROUND:

- What is your relationship to the applicant?
- How long and how well have you known the applicant?
- In what capacity have you known the applicant? (i.e. teacher, advisor, employer, informally, friend, etc.)

ACCOMPLISHMENTS:

- Academics: What types of grades, test scores, honors, and awards has the applicant received?
- What type of leadership qualities has the applicant demonstrated?
- Describe the types of extracurricular activities the applicant has been involved in.
- Service to Indians: Describe the applicant's commitment to his/her tribe and Indian community.

POTENTIAL:

- Has the applicant lived up to his/her potential? Explain.
- If not, what evidence can you provide to demonstrate that he/she will?

ESSAY OUTLINE

INTRODUCTION: Please introduce yourself using your full name and your tribe. Please put your name and page number on each page. **ACADEMICS:** State your grade point average, class rank, and ACT/SAT test scores from high school. State any test scores from standardized tests such as CTBS, ITBS, LSAT, MCAT, GRE, WRAT, CAT, or Stanford. State why/how you made the grades and test scores that you did. State what grades you made in your field of interest and why. State how much time you spend studying each day or week. Describe any awards won in high school or college and their significance. List any clubs and honors and their significance. List any scholarships and how you won them. Describe any leadership positions you have held in high school or college, how you were elected and what your responsibilities were. Describe what courses you have taken to prepare you for college and your career and what you have learned so far that has inspired you. Tell us who or what inspired you to pursue your chosen field of study, and how that inspiration came to you.

<u>CAREER PLANS</u>: Explain what you plan to do after you finish college. Tell what your ultimate career goals are. Describe your personal interests and tell how they are related to your planned career. Describe your strengths and explain how they are used in your study for your planned career. Describe the requirements for the completion of your degree.

SERVICE TO INDIANS: Describe your plans on working with the Indian community. Tell how your work will directly benefit Indians. Tell us about your Indian heritage and what this means to you. Describe your ties to your Indian community and your experience in this community. Explain how your college education will directly contribute to your work with Indians.

LEADERSHIP AND SCHOLARSHIPS: Describe any elected or appointed positions in school or college and how they relate to your planned career. Describe any summer work relevant to your planned career and/or your service to Indians. Describe your membership in clubs and how it relates to your future. Describe all other sources of funds that you applied to and the results. Tell us what scholarships you have won and the amounts of funding you will receive from these scholarships. Explain what you will do if you do not receive a scholarship from Catching the Dream.

IMPORTANT!! YOUR ESSAY MUST BE TYPED AND DOUBLE-SPACED 5 PAGES! MANDATORY YOU MUST ALSO EMAIL YOUR ESSAY TO MR. DEAN CHAVERS AT CTD4deanchavers@aol.com



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<u>APPLICATION FORM (MUST BE TYPED)</u>

SSN:		Term Applying fo	or: Fall/Autumn 20	Spring/Winter 20	Summer 20		
Last Name:		First Name:		MI:	Sex:		
Birth Date:	Place	of Birth:	Tribe:	B	lood Quantum:		
CURRENT MAILING ADDRESS:			<u>PERMANENT</u>	PERMANENT MAILING ADDRESS:			
•		Zip:	City:	State:	Zip:		
		1:		E			
Permanent E-mail A	ddress:						
	• •						
				er: (<u>)</u>	7		
				Graduate LPN / RN /BSN/ DC /			
				LPN / RN /BSN/ DC / Graduation			
				Graduation			
				College GPA on 4.0			
				le: Math: _			
_				Score: P			
	1 =			ary Service: From			
				wed Separated			
				t recent tax year?			
		ith you:		LDREN'S NAMES	AGES		
•	C	, <u> </u>					
Number of persons in	n household:						
List courses and grad	les in your major fiel	d of study (Please list l	high school grades if yo	ou are about to enter co	llege): Students must		
fill in the information	on on these spaces; j	olease do not say "ref	er to my transcript"!				
COURSE TITLE / G	BRADE	COURSE TITLE /	GRADE	COURSE TITLE / C	GRADE		
Explain the relevance	e of the courses you h	nave taken to your plar	nned career:				

List all information that would give an indication of your success in your chosen field (Use additional page if necessary):
Awards/Honors earned in high school and/or college:
Membership/Leadership Roles:
Volunteer/Community Efforts:
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List all sources of funding to which you have applied, or to which you plan to apply. (Use additional page for your sources):

<u>DOCUMENTATION</u>: The following documents are required by CTD for the review process. It is the sole responsibility of the student to have all required documents submitted to CTD by the final deadlines.

- A. Financial Needs Analysis. Your Financial Aid Officer will submit original to CTD when completed for the semester.
- B. A copy of the IRS 1040 Federal Tax Return (student's or parent's) for the previous year.
- C. Certificate of Indian Blood (CIB) [Proof of your enrollment with a federally recognized, state recognized, or terminated American Indian tribe. [CIB must show your blood quantum.] Student must be ¼ or more to qualify no exceptions!

 Additionally, cannot combine tribal affiliation to meet the ¼ requirement.
- **D.** Copies of applications and responses for <u>all</u> other sources of funding for which you are eligible; this includes applying for campus-based aid. Scholarships can be located over the Internet, scholarship directories, your community and college. The best website on the Internet is www.fastweb.com, www.scholarship.com and www.scholarship.com and www.scholarship.com and www.scholarship.com and www.scholarship.com.
- E. An essay explaining your goals in life, college plans, career plans. Must be 5 pages. **Be thorough!** See outline.
- F. Three (3) letters of recommendation (LOR). Writers of LOR should submit letters directly to CTD and/or in a sealed envelope with your application packet.
- G. Official Transcripts to be sent by the school: 1. final high school transcript. 2. Undergraduates must also submit transcripts for previous college work completed. 3. Graduates must also submit undergraduate transcripts.
- H. A copy of Standardized Test Scores (ACT/SAT/GRE/MCAT/LSAT, etc.). Must have test scores and percentiles!
- I. DD 214 Form (for military personnel only).
- J. Copy of Letter of Admission from an accredited college/university, or graduate school and degree program in the U.S.
- K. Color photograph of good quality (2X3) of head and shoulders, as CTD uses the photos of students in our annual report, publications, and reports to our donors, so they will be familiar with the students they are helping to fund. We would prefer a formal photograph, such as a graduation picture.

 PLEASE DO NOT SEND PHOTOGRAPHS WITH OTHER PEOPLE IN THE PHOTOGRAPH AND NO COPIES.

call or an e-mail instructing the the documents back in the offi being eligible for assistance.			
MANDATORYYOU MUST REAL	D THIS.		
CERTIFICATION: I hereby certify consent to the release of this informat scholarship awarded to me will be I will be included in the CTD Direct possible scholarship sources, job prospelease my name and photograph in at to comply with all rules applicable to	tion to other agencies and persons ne disbursed as money becomes avail ctory of Graduates, and that my na- spects and opportunities related to m ny news releases and/or publications	able to Catching the Dream me, address, and phone numbly education and/or career. I a	bility. I understand that any (CTD). I also understand that per may be released for other also understand that CTD may
Student's Signature	Date	Parent's Signature (if	student is under 18 years)
I certify that I have read and complied	d with the instructions in "How to Fig	nd and Win Scholarships "	
My list of scholarships is attached.	with the histractions in Trow to Th	a and win senorarsinps.	(Signature)
I certify that I have read the Essay Ou	tline in the application packet and ha	ive followed its instructions	
y	· · · · · · · · · · · · · · · · · · ·		(Signature.)

PLEASE NOTE: If students are missing any documents from the application packet, you will receive a phone

Return completed application to: Catching the Dream,

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CERTIFICATE OF INDIAN BLOOD (CIB) REQUEST FORM

PART I: STUDENT

Title:

To be considered for a CTD scholarship, you must be an enrolled member and possess $\frac{1}{4}$ degree or more American Indian blood from a federally recognized, state recognized, or terminated U.S. Tribe. It must state the exact blood quantum on this certificate. There are no exceptions to this rule!

Upon completion of Part I, send form to your tribal enrollment office or Bureau of Indian Affairs Agency. A CIB received directly from the tribal or BIA office is verification that the form was officially completed. A CIB submitted by the applicant is not valid. No Faxed or emailed documents will be accepted, all signatures must be original

Maiden Name:				
First Name:	MI:			
Place of Birth:	Sex:			
Father's Name:				
State:	Zip:			
al information relating to my tribal enrollmen	t to Catching the Dream for use in			
	Date			
om Catching the Dream must provide an off				
pe faxed to meet deadlines. This certificat				
Degree of Indian	Blood:			
Is applicant an enrolled m	nember? Yes or No			
ognized? State Recognized?	Terminated?			
Date:				

PLEASE MAIL THIS FORM DIRECTLY TO ADDRESS BELOW!

Business Phone No.:

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FINANCIAL NEEDS ANALYSIS

PART 1: TO BE COMPLETED BY THE STUDENT (Send form to college/university financial aid office for completion, do not fax or email signatures must be original)

Student Name:		Soc. Sec. No.:	
Address:			
			Zip:
College / University: _		Major:	
			part time?
status and academic pr	ogress. I understand that dered for CTD aid. I als	at I must apply to all federal,	information on my financial aid state, private, and institutional nsible for seeing that this form
Student Signature:		D	ate:
	Return to: 8200 Mounta Albuqu	Catching The Dream ain Road N.E., Suite 103 erque, N.M. 87110 05) 262-2351	D OFFICER
_			
			Zin:
EVDENCEC.		RESOURCES:	Zip:
Tuition & Fees	\$ \$ \$ \$ \$	EFC	\$
Books & Supplies	\$	Private Scholarships	\$
Room & Board	\$	BIA Scholarship	\$
Transportation	\$	Tribal Scholarship	\$
Personal	\$	Grants (PELL, etc.)	\$
Other (Specify)	\$	Eouns (1 crkms, ctc.)	Ψ
	 	Work Study	\$
		Veteran's benefits Other (Specify)	\$
		Other (Specify)	φ
TOTAL EXPENSES	: \$	TOTAL RESOURCES:	\$
Has student been susponding the student been susponding the susponding the student been supported by the student by the student been supported by the student by the student been supported by the student by	ended from financial aid	for failure to maintain satisfaHas student applied fo	actory progress? Yes or No r financial aid? Yes or No
_			Phone No.:

SCHOLARSHIP SEARCH RECORD

NOTE: Because we are a supplemental aid program, applicants are required to apply for <u>all other sources</u> of funding for which they are eligible. Do not apply for Indian scholarships only, as there are only 150 of them. Apply for non-Indian scholarships, of which there are 1.7 million.

NAME OF SCHOLARSHIP	Address/Email	Due Date	Amount	First Date of Contact	Second Date of Contact	Results/Awarded Pending/Denied

Please use the space in the box below to add additional information

A NONPROFIT ORGANIZATON

CATCHING THE DREAM

www .catchingthedream.org

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AUTHORIZATION AND CONSENT FOR USE OR DISCLOSURE OF STUDENT EDUCATION RECORDS

The FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) defines the requirements for access to and release of student education records. Student education records are defined as records that are directly related to a student and are maintained by an educational institution. Completion of this document allows the disclosure and/or the use of individual identified education records, as set forth below, consistent with Federal laws concerning the privacy of such information.

MATION:			
, do hereb	y authorize CA ed student.	TCHING THE D	OREAM to receive
ctive immediately ar	ıd shall remain	in effect until a s	eparate written request to
writing, signed by m	ne and delivered the extent that	d to the address li the Requestor or	isted above. My refusal others have acted in
Signature		Date	
	etive immediately and grights with respect writing, signed by many and that any use of the by a revocation.	, do hereby authorize CAn for the above named student. Stive immediately and shall remain writing, signed by me and delivered and that any use or disclosure methy a revocation.	, do hereby authorize CATCHING THE Enforther above named student. Stive immediately and shall remain in effect until a strip immediately